1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	2%	5%	7%	26%	60%	7%	86%
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	27%	67%	3%	3%	70%
Reading Basic Understanding	30	0%	0%	7%	80%	13%	0%	93%
Writing Conventions	30	0%	10%	50%	40%	0%	10%	40%
Writing Effectiveness	30	0%	7%	40%	50%	3%	7%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	10%	43%	47%	0%	10%	47%
Problem Solving	30	0%	47%	27%	20%	7%	47%	27%
Skills	30	0%	0%	20%	63%	17%	0%	80%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	2%	37%	29%	29%	3%	39%	32%
Reading Basic Understanding	59	0%	19%	32%	49%	0%	19%	49%
Writing Conventions	59	0%	10%	44%	44%	2%	10%	46%
Writing Effectiveness	59	0%	3%	32%	63%	2%	3%	64%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	17%	36%	16%	28%	3%	53%	31%
Problem Solving	58	19%	47%	10%	24%	0%	66%	24%
Skills	58	3%	16%	22%	38%	21%	19%	59%

Assessment Summary Gende

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	0%	10%	29%	62%	0%	90%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	5%	10%	5%	24%	57%	14%	81%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	25%	70%	5%	0%	75%
Reading Basic Understanding	*	0%	0%	5%	80%	15%	0%	95%
Writing Conventions	*	0%	10%	45%	45%	0%	10%	45%
Writing Effectiveness	*	0%	10%	40%	50%	0%	10%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
1110110							I ittle+	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little	Below 0%	Nearly 50%	Achieved 50%	Honors 0%		
				•			Below	Honors

Vermont Assessment Summary 2001

PS103 Fair Haven Grade School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	4%	35%	15%	42%	4%	38%	46%
Reading Basic Understanding	26	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	26	0%	19%	35%	42%	4%	19%	46%
Writing Effectiveness	26	0%	4%	19%	73%	4%	4%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	39%	39%	18%	3%	39%	21%
	33	0 /0	3970	3970	1 0 70	3 70	3770	21/0
Reading Basic Understanding	33	0%	18%	33%	48%	0%	18%	48%
Reading Basic Understanding Writing Conventions								

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	19%	38%	12%	31%	0%	58%	31%
Problem Solving	26	19%	50%	8%	23%	0%	69%	23%
Skills	26	4%	12%	23%	42%	19%	15%	62%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	16%	34%	19%	25%	6%	50%	31%
Problem Solving	32	19%	44%	13%	25%	0%	63%	25%
Skills	32	3%	19%	22%	34%	22%	22%	56%

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	5%	28%	60%	8%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

GRAD 4

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	27%	67%	3%	3%	70%
Reading Basic Understanding	30	0%	0%	7%	80%	13%	0%	93%
Writing Conventions	30	0%	10%	50%	40%	0%	10%	40%
Writing Effectiveness	30	0%	7%	40%	50%	3%	7%	53%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	10%	43%	47%	0%	10%	47%
Problem Solving	30	0%	47%	27%	20%	7%	47%	27%
Skills	30	0%	0%	20%	63%	17%	0%	80%

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	38%	29%	29%	4%	39%	32%
Reading Basic Understanding	*	0%	20%	32%	48%	0%	20%	48%
Writing Conventions	*	0%	11%	43%	45%	2%	11%	46%
Writing Effectiveness	*	0%	4%	30%	64%	2%	4%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	36%	15%	29%	4%	53%	33%
Problem Solving	*	18%	45%	11%	25%	0%	64%	25%
Skills	*	2%	16%	24%	36%	22%	18%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	**	*	*	*	**

Assessment Summary D	isabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	8%	28%	60%	5%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	19%	74%	4%	4%	78%
Reading Basic Understanding	*	0%	0%	4%	81%	15%	0%	96%
Writing Conventions	*	0%	11%	44%	44%	0%	11%	44%
Writing Effectiveness	*	0%	4%	37%	56%	4%	4%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	37%	52%	0%	11%	52%
Problem Solving	*	0%	41%	30%	22%	7%	41%	30%
Skills	*	0%	0%	19%	63%	19%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	37%	29%	31%	4%	37%	35%
Reading Basic Understanding	*	0%	13%	33%	54%	0%	13%	54%
Writing Conventions	*	0%	8%	42%	48%	2%	8%	50%
Writing Effectiveness	*	0%	2%	27%	69%	2%	2%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	38%	15%	29%	4%	52%	33%
Problem Solving	*	17%	46%	10%	27%	0%	63%	27%
Skills	*	4%	10%	25%	38%	23%	13%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	8%	19%	73%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	13%	6%	38%	38%	19%	75%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	6%	11%	78%	6%	6%	83%
Reading Basic Understanding	18	0%	0%	0%	78%	22%	0%	100%
Writing Conventions	18	0%	6%	33%	61%	0%	6%	61%
Writing Effectiveness	18	0%	6%	28%	61%	6%	6%	67%
Free/Reduced							Little+	Standard+
	N	T 2441 a	ъ.				Dittie.	Diamai a
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	Below 0%	Nearly 50%	Achieved 50%	Honors 0%	Below 0%	Honors 50%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	12	0%	0%	50%	50%	0%	0%	50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	11%	28%	61%	0%	11%	61%
Problem Solving	18	0%	17%	39%	33%	11%	17%	44%
Skills	18	0%	0%	11%	67%	22%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	67%	25%	0%	8%	25%
Problem Solving	12	0%	92%	8%	0%	0%	92%	0%
Skills	12	0%	0%	33%	58%	8%	0%	67%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	40%	31%	26%	2%	40%	29%
Reading Basic Understanding	42	0%	21%	36%	43%	0%	21%	43%
Writing Conventions	42	0%	7%	52%	38%	2%	7%	40%
Writing Effectiveness	42	0%	2%	36%	60%	2%	2%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	ricincycu	11011013	DCIOW	11011015
Reading Analysis & Interpretati	17	6%	29%	24%	35%	6%	35%	41%
Reading Analysis & Interpretati Reading Basic Understanding	17 17	6% 0%	29% 12%	•				
				24%	35%	6%	35%	41%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	15%	37%	15%	29%	5%	51%	34%
Problem Solving	41	20%	46%	5%	29%	0%	66%	29%
Skills	41	2%	12%	22%	41%	22%	15%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	24%	35%	18%	24%	0%	59%	24%
Problem Solving	17	18%	47%	24%	12%	0%	65%	12%
Skills	17	6%	24%	24%	29%	18%	29%	47%

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	2%	5%	7%	26%	60%	7%	86%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	30	0%	3%	27%	67%	3%	3%	70%
Reading Basic Understanding	30	0%	0%	7%	80%	13%	0%	93%
Writing Conventions	30	0%	10%	50%	40%	0%	10%	40%
Writing Effectiveness	30	0%	7%	40%	50%	3%	7%	53%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	10%	43%	47%	0%	10%	47%
Problem Solving	30	0%	47%	27%	20%	7%	47%	27%
Skills	30	0%	0%	20%	63%	17%	0%	80%
GRAD 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	2%	37%	29%	29%	3%	39%	32%
Reading Basic Understanding	59	0%	19%	32%	49%	0%	19%	49%
Writing Conventions	59	0%	10%	44%	44%	2%	10%	46%
Writing Effectiveness	59	0%	3%	32%	63%	2%	3%	64%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	17%	36%	16%	28%	3%	53%	31%
Problem Solving	58	19%	47%	10%	24%	0%	66%	24%
Skills	58	3%	16%	22%	38%	21%	19%	59%